



Limited English Proficiency (LEP) Language Assistance Plan

2019

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I. Introduction

Most individuals in the United States read, write, speak and understand English. However, there are many individuals whose primary language is not English. Individuals who do not speak English as their primary language and who have a limited ability to read, write, speak or understand English can be Limited English Proficient, or "LEP." This language barrier may prevent those individuals from accessing services and benefits.

Two pieces of legislation provide the foundation for the development of an LEP plan: Title VI of the Civil Rights Act of 1964, and Executive Order 13166. In some circumstances, failure to ensure that LEP persons can effectively participate in federally assisted programs may constitute discrimination based on national origin under Title VI. In order to comply with Title VI, the city of Boise takes reasonable actions for competent language assistance. Executive Order 13166 clarifies requirements for LEP persons under Title VI. The Executive Order requires the city to examine the services it provides and develop and implement a system by which LEP persons can meaningfully access those services.

II. Policy

It is the policy of the city that the city provides timely and meaningful access to services for persons with limited English proficiency in the language in which they are most comfortable communicating. To this end, the city has adopted this Limited English Proficiency Plan and each department is responsible for ensuring compliance with this plan. Although compliance with the City LEP is the responsibility of all city departments, the city Title VI Coordinator will oversee its implementation, provide training, and monitor its effectiveness. In addition, each department is responsible for developing a department-level LEP Assessment and Plan, discussed below.

III. City-wide Analysis and Plan

A. Four-factor Analysis

The City considered four factors in assessing language needs and determining what steps should be taken to ensure access for LEP persons. The four factors are:

1. The number, or proportion, of LEP persons in the city of Boise who may be served by programs of the city;

2. The frequency with which LEP individuals come in contact with the city's services;
3. The nature and importance of the programs and services provided by the city to the LEP population; and
4. The resources available to the city for LEP outreach, as well as the costs associated with that outreach.

A brief description of the city's self-assessment undertaken in each of these areas follows.

1. The number, or proportion, of LEP persons eligible to be served, or likely to be encountered by a program, activity or service.

The first step in determining the proper components of a Language Assistance Plan is understanding the number of LEP persons who may encounter services or programs provided by the city.

As of the 2013-2017 American Community Survey (ACS) 5-Year Estimates, the total population within the City of Boise was 220,859. Per the 2013-2017 American Community Survey (ACS) 5-Year Estimates Language Spoken at Home survey, the estimated population of persons age five years and older is 208,119. Of that population, 7,675 speak English less than "very well". In Boise, Spanish speakers are the primary LEP persons likely to be encountered by city employees. Spanish is the language spoken at home by 9,615 people, or 4.6% of the population five years and older. Of the 9,615 persons who speak Spanish at home, 2,963 (of the population five years and older) report speaking English less than "very well."

The languages spoken by the remaining individuals who speak English less than "very well" is closely split between "Other Indo-European languages," "Asian and Pacific Islander languages," and "Other languages." Approximately 4,871 citizens (or 2.3% of the population five years and older) report speaking other Indo-European languages, with 1,553 of them speaking English less than "very well." Asian and Pacific Islander languages are spoken by 4,049 individuals (or 1.9% of the population five years and older) with 1,856 speaking English less than "very well." "Other languages" are spoken by approximately 2,420 individuals (or 1.2% of the population five years and older) with 1,303 speaking English less than "very well."

Overall, it is estimated that 3.7% of the population of Boise speaks English less than very well.

The U.S. Census Bureau and American Community Survey reports can be found in Appendix 1.

2. The frequency with which LEP individuals come in contact with the program.

The City assesses the frequency at which staff has, or could possibly have, contact with LEP persons. This includes examining Census data, telephone inquiries, requests for translated documents, and staff feedback. As a local government agency, it is necessary to recognize both this and the other LEP segments of the general population.

3. The nature and importance of the program, activity or service provided by the recipient to people's lives.

The City of Boise is home to the Idaho Migrant Council, Idaho Legal Aid Services, the Community Council of Idaho, the Idaho Office for Refugees, the English Language Center, the College of Western Idaho, and the Boise State West Campus-ESL training. Therefore, there is no lack of social service, professional and leadership organizations within the city of Boise that focus on outreach or membership of LEP individuals.

Every city department has some level of contact with LEP individuals. Employees are most likely to encounter LEP individuals through visits to City Hall and other public facilities, the Police Department, telephone conversations, attendance at outreach events and City Council and other public meetings.

4. The resources available to the recipient and costs.

The city assessed its available resources used to provide language assistance. This included identifying bilingual staff, reviewing the existing services for interpretation and translation service providers, determining which documents should be translated, and deciding what level of staff training is needed.

The city will provide specific outreach on programs to organizations supporting persons with Limited English Proficiency. The City will ensure that information regarding public meetings is disseminated to organizations supporting persons with Limited English Proficiency and disseminate public notices that have language assistance instructions. The city meets monthly with refugee resettlement agency, Neighbors United, to assess any changes to language needs. The Plan identifies goals and actions to address the needs and opportunities for successful resettlement of refugees in Boise. Among the recommendations that are being pursued is the broad-based need for expansion of qualified interpreter and translator services and the development of training programs and establishment of standards for quality control.

The city will provide Census Bureau "I Speak" cards at public meetings and utilize the telephone interpreter service Language Line Services (<http://www.language.com>) when interpreter services are required. The City

will also use City will also use the Police Department 's Contract Interpreter's List, which provides contract interpreters in more than thirty (30) languages. Services include on site interpretation, over the phone, and document translation.

The city continues to determine what documents to translate into languages other than English by conducting an assessment consistent with the four-factor analysis contained in the Department of Justice (DOJ) Guidance. Specifically, the City analyzes the number of LEP persons that would utilize the material, the frequency with which LEP individuals would come into contact with the material, the nature and importance of the material, and the resources available to translate the materials. When staff prepares a document or schedules a meeting for which the target audience is expected to include LEP individuals, documents, meeting notices, flyers and agendas will be printed in an alternative language based on the known LEP population.

Based on the Hispanic and Latino population in the City of Boise, many of the written materials and all of the vital documents are being translated into Spanish.

In accordance with the four-factor analysis described above, the city developed the following plan for providing language assistance to LEP persons.

B. Components of the Plan

There are five areas that comprise the city's LEP plan:

1. Identifying LEP individuals who need language assistance;
2. Language assistance measures;
3. Training staff;
4. Providing notice to LEP persons; and
5. Monitoring and updating the LEP plan.

1. Identifying LEP individuals who need language assistance.

The City shall use the following measures to identify individual persons who may need language assistance.

- Document requests for language assistance from past contacts, meetings, telephone calls, and events to anticipate the possible need for assistance at upcoming meetings;
- Have the Census Bureau's "I Speak" cards located at public counters (appended to this Plan as Appendix 2).

- Frequently survey first line staff and other city staff regarding any direct or indirect contact with LEP individuals.

2. Language assistance measures.

Several language assistance measures are available to LEP persons, including both oral and written language services. There are also various ways in which city employees respond to LEP persons, whether in person, by telephone, or in writing.

Since there are many languages spoken by a limited population in the city of Boise, the implementation of the following assistance steps is based on the low percentage of persons speaking a language other than English and considering the available resources available to the city of Boise service area:

- Ensure that public meeting notices, flyer inserts, and the city's website include language assistance instructions;
- Continue to meet monthly with refugee resettlement agencies to provide outreach, assess any changes or inputs;
- Survey employees in each department to create a list of bilingual employees;
- Educate employees about the existence of the trilingual and bilingual employees in the city;
- Continue to provide Census Bureau's "I Speak" cards at the city Clerk's Office and other customer service locations at all times;
- Continue to utilize Google Translate on each department's website home page;
- When an interpreter is needed, in person or on the telephone, and City staff has exhausted the above options, staff will first attempt to determine what language is required. Staff shall use the telephone interpreter service – Language Line Services – by dialing 1-866-874-3972, or shall utilize Boise Police Department's list of contract interpreters to arrange interpretation services.

3. Training Staff.

It is important that staff members, especially those having contact with the public, know their obligation to provide meaningful access to information and services for LEP persons. Even staff members who do not interact regularly with LEP persons should be aware of and understand the LEP plan. Training staff is a key element in the effective plan implementation.

Training topics include:

- Understanding the Title VI LEP responsibilities

- What language assistance services the City offers
- Specific procedures to be followed when encountering an LEP person
- How to use the “I Speak...” multi-language identification flashcards
- How to contact translation services if needed
- How to access Google Translate on public access computers
- Ensuring that Department personnel understand they can only use family members, friends, or bystanders to interpret in unforeseen, emergency circumstances while awaiting a qualified interpreter.

4. Providing notice to LEP persons.

The City utilizes qualified service providers to translate official documents to ensure accuracy of those materials for identified LEP populations. For less formal documents, such as flyers or other document releases to the community, departments will take the necessary steps to ensure that Department personnel, or a non-departmental individual that is recognized for their competency in translation services, also reviews the document prior to release.

The City determined a vital document is any document that conveys information critically affecting the ability for the recipient/customer to make decisions about his or her participation in a program. The City translates all necessary vital documents as needed. Customers may request translation service if not available in the language needed.

There are several ways that City employees provide notice to LEP persons that language assistance measures are available, through both oral and written communications:

- The City provides notice that vital documents are available in both Spanish and English.
- A statement on the City of Boise’s website indicating that language assistance is available.
- Notice at all public counters in English and Spanish that language assistance is available.
- The City also provides employees with Language Identification Flashcards (“I Speak” cards) which allow an LEP individual to point to the language that the individual speaks.
- Where appropriate, the City of Boise website will provide a Spanish version of online forms.
- Notice on public meeting agendas that language assistance is available.

5. Monitoring and updating the LEP plan.

This plan is designed to be flexible and should be viewed as a work in progress. As such, it is important to consider whether new documents and services need to be made accessible for LEP persons, to monitor changes in demographics and types of services, and to update the LEP plan when appropriate by the designated Title VI Coordinator. At a minimum, the City and each Department will review the LEP plan every three years and update as needed. Additionally, the LEP plan will be updated to incorporate any recommendations provided by the Office of Civil Rights Compliance Review as needed.

At a minimum, each update will examine all plan components, such as

- The current LEP composition of all service or potential areas,
- The current communication needs of LEP persons,
- Whether existing assistance methods meets LEP demand,
- Whether staff and knowledgeable about policies and procedures and how to implement them, and
- Whether sources, methods, and provisions for assistance are current and viable

The City will continue past the implementation of steps necessary to bring them into compliance or the training of the personnel on the updates to the LEP plan. The City is incorporating long-term goals of establishing stronger ties to refugee and LEP segments of the community as well as instilling routine periodic measures for monitoring contacts with LEP individuals and for recognizing any shifts in the population of the community. In addition to maintaining the positive relationships that the City has with the Spanish language community, the City has department personnel that reach out to local refugee communities and organizations in order to build trust with those groups.

C. Departmental LEP Assessment and Plan

Each City Department shall develop its own LEP Assessment and Plan, which shall be an addendum to this City-wide Plan, and which shall take into consideration that Department's interaction with the LEP community. In developing its Assessment and Plan, the Department shall engage in a Department-specific four-factor analysis and develop a plan that includes the five components discussed above. The Department Assessment and Plan should provide a description of how the Department will provide language assistance and notice, and how it will train staff to access translation and interpretation services. The Department Assessment and Plan shall be reviewed not less than triennially and shall be submitted to the Title VI Coordinator for inclusion with this City-wide Plan.

D. Summary

The City of Boise is not only committed to meeting all regulations as set forth by the DOJ in regard to servicing the LEP population, but also in providing exceptional service to all segments of the community. The City will ensure that it is providing avenues and information to all citizens, so that programs and services are open and accessible to them. The City will continue to be receptive to the needs of the LEP community and will develop surveys that will attempt to engage them in a free and accessible manner so that the City can continue to expand its outreach efforts and provide excellent constituent services to all citizens.

Dissemination of the LEP Plan

An electronic version of the City-wide LEP Plan is available on the City's website at [//www.cityofboise.org/departments/human-resources/title-vi/](http://www.cityofboise.org/departments/human-resources/title-vi/). Hard copies of the plan are provided to any person or agency requesting a copy. LEP persons may obtain copies/translations of the plan upon request.

LEP Plan Contact Information

Any questions or comments regarding this plan should be directed to:

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Appendix 1



AMERICAN
FactFinder



S1601

LANGUAGE SPOKEN AT HOME

2013-2017 American Community Survey 5-Year Estimates

Supporting documentation on code lists, subject definitions, data accuracy, and statistical testing can be found on the American Community Survey website in the Technical Documentation section.

Sample size and data quality measures (including coverage rates, allocation rates, and response rates) can be found on the American Community Survey website in the Methodology section.

Although the American Community Survey (ACS) produces population, demographic and housing unit estimates, it is the Census Bureau's Population Estimates Program that produces and disseminates the official estimates of the population for the nation, states, counties, cities, and towns and estimates of housing units for states and counties.

Subject	Boise City city, Idaho				
	Total		Percent		Percent of specified language speakers Speak English only or speak English "very well"
	Estimate	Margin of Error	Estimate	Margin of Error	
Population 5 years and over	208,119	+/-684	(X)	(X)	200,444
Speak only English	187,164	+/-1,912	89.9%	+/-0.9	(X)
Speak a language other than English	20,955	+/-1,814	10.1%	+/-0.9	13,280
SPEAK A LANGUAGE OTHER THAN ENGLISH					
Spanish	9,615	+/-1,134	4.6%	+/-0.5	6,652
5 to 17 years old	2,030	+/-511	1.0%	+/-0.2	1,701
18 to 64 years old	7,179	+/-807	3.4%	+/-0.4	4,767
65 years old and over	406	+/-140	0.2%	+/-0.1	184
Other Indo-European languages	4,871	+/-759	2.3%	+/-0.4	3,318
5 to 17 years old	681	+/-264	0.3%	+/-0.1	487
18 to 64 years old	3,714	+/-593	1.8%	+/-0.3	2,524
65 years old and over	476	+/-143	0.2%	+/-0.1	307
Asian and Pacific Island languages	4,049	+/-782	1.9%	+/-0.4	2,193
5 to 17 years old	819	+/-283	0.4%	+/-0.1	531
18 to 64 years old	2,803	+/-575	1.3%	+/-0.3	1,613
65 years old and over	427	+/-135	0.2%	+/-0.1	49
Other languages	2,420	+/-709	1.2%	+/-0.3	1,117
5 to 17 years old	797	+/-328	0.4%	+/-0.2	560
18 to 64 years old	1,408	+/-483	0.7%	+/-0.2	525
65 years old and over	215	+/-147	0.1%	+/-0.1	32
CITIZENS 18 YEARS AND OVER					
All citizens 18 years old and over	164,127	+/-1,384	(X)	(X)	161,218
Speak only English	153,709	+/-1,721	93.7%	+/-0.6	(X)
Speak a language other than English	10,418	+/-1,041	6.3%	+/-0.6	7,509
Spanish	5,237	+/-629	3.2%	+/-0.4	4,285
Other languages	5,181	+/-742	3.2%	+/-0.5	3,224

Subject	Boise City city, Idaho					
	Percent of specified language speakers					
	Speak English only or speak English "very well"	Percent speak English only or speak English "very well"			Speak English less than "very well"	
		Margin of Error	Estimate	Margin of Error	Estimate	Margin of Error
Population 5 years and over	+/-1,286	96.3%	+/-0.6	7,675	+/-1,176	
Speak only English	(X)	(X)	(X)	(X)	(X)	
Speak a language other than English	+/-1,195	63.4%	+/-3.8	7,675	+/-1,176	
SPEAK A LANGUAGE OTHER THAN ENGLISH						
Spanish	+/-820	69.2%	+/-5.0	2,963	+/-654	
5 to 17 years old	+/-419	83.8%	+/-7.2	329	+/-185	
18 to 64 years old	+/-643	66.4%	+/-5.9	2,412	+/-528	
65 years old and over	+/-89	45.3%	+/-17.9	222	+/-111	
Other Indo-European languages	+/-549	68.1%	+/-5.8	1,553	+/-398	
5 to 17 years old	+/-199	71.5%	+/-17.7	194	+/-153	
18 to 64 years old	+/-427	68.0%	+/-5.6	1,190	+/-297	
65 years old and over	+/-106	64.5%	+/-16.3	169	+/-100	
Asian and Pacific Island languages	+/-446	54.2%	+/-10.2	1,856	+/-658	
5 to 17 years old	+/-205	64.8%	+/-23.6	288	+/-253	
18 to 64 years old	+/-370	57.5%	+/-10.6	1,190	+/-444	
65 years old and over	+/-38	11.5%	+/-9.0	378	+/-131	
Other languages	+/-437	46.2%	+/-13.5	1,303	+/-521	
5 to 17 years old	+/-343	70.3%	+/-30.4	237	+/-248	
18 to 64 years old	+/-196	37.3%	+/-12.7	883	+/-404	
65 years old and over	+/-40	14.9%	+/-19.4	183	+/-142	
CITIZENS 18 YEARS AND OVER						
All citizens 18 years old and over	+/-1,466	98.2%	+/-0.3	2,909	+/-486	
Speak only English	(X)	(X)	(X)	(X)	(X)	
Speak a language other than English	+/-804	72.1%	+/-3.5	2,909	+/-486	
Spanish	+/-542	81.8%	+/-4.2	952	+/-259	
Other languages	+/-566	62.2%	+/-5.5	1,957	+/-377	

Subject	Boise City city, Idaho	
	Percent of specified language speakers	
	Percent speak English less than "very well"	
	Estimate	Margin of Error
Population 5 years and over	3.7%	+/-0.6
Speak only English	(X)	(X)
Speak a language other than English	36.6%	+/-3.8
SPEAK A LANGUAGE OTHER THAN ENGLISH		
Spanish	30.8%	+/-5.0
5 to 17 years old	16.2%	+/-7.2
18 to 64 years old	33.6%	+/-5.9
65 years old and over	54.7%	+/-17.9
Other Indo-European languages	31.9%	+/-5.8
5 to 17 years old	28.5%	+/-17.7
18 to 64 years old	32.0%	+/-5.6
65 years old and over	35.5%	+/-16.3
Asian and Pacific Island languages	45.8%	+/-10.2
5 to 17 years old	35.2%	+/-23.6
18 to 64 years old	42.5%	+/-10.6
65 years old and over	88.5%	+/-9.0
Other languages	53.8%	+/-13.5
5 to 17 years old	29.7%	+/-30.4
18 to 64 years old	62.7%	+/-12.7
65 years old and over	85.1%	+/-19.4
CITIZENS 18 YEARS AND OVER		
All citizens 18 years old and over	1.8%	+/-0.3
Speak only English	(X)	(X)
Speak a language other than English	27.9%	+/-3.5
Spanish	18.2%	+/-4.2
Other languages	37.8%	+/-5.5

Data are based on a sample and are subject to sampling variability. The degree of uncertainty for an estimate arising from sampling variability is represented through the use of a margin of error. The value shown here is the 90 percent margin of error. The margin of error can be interpreted roughly as providing a 90 percent probability that the interval defined by the estimate minus the margin of error and the estimate plus the margin of error (the lower and upper confidence bounds) contains the true value. In addition to sampling variability, the ACS estimates are subject to nonsampling error (for a discussion of nonsampling variability, see Accuracy of the Data). The effect of nonsampling error is not represented in these tables.

Methodological changes to data collection in 2013 may have affected language data for 2013. Users should be aware of these changes when using 2013 data or multi-year data containing data from 2013. For more information, see: Language User Note.

While the 2013-2017 American Community Survey (ACS) data generally reflect the February 2013 Office of Management and Budget (OMB) definitions of metropolitan and micropolitan statistical areas; in certain instances the names, codes, and boundaries of the principal cities shown in ACS tables may differ from the OMB definitions due to differences in the effective dates of the geographic entities.

Estimates of urban and rural populations, housing units, and characteristics reflect boundaries of urban areas defined based on Census 2010 data. As a result, data for urban and rural areas from the ACS do not necessarily reflect the results of ongoing urbanization.

Source: U.S. Census Bureau, 2013-2017 American Community Survey 5-Year Estimates

Explanation of Symbols:

1. An "" entry in the margin of error column indicates that either no sample observations or too few sample observations were available to compute a standard error and thus the margin of error. A statistical test is not appropriate.
2. An '-' entry in the estimate column indicates that either no sample observations or too few sample observations were available to compute an estimate, or a ratio of medians cannot be calculated because one or both of the median estimates falls in the lowest interval or upper interval of an open-ended distribution.
3. An '-' following a median estimate means the median falls in the lowest interval of an open-ended distribution.
4. An '+' following a median estimate means the median falls in the upper interval of an open-ended distribution.
5. An "" entry in the margin of error column indicates that the median falls in the lowest interval or upper interval of an open-

ended distribution. A statistical test is not appropriate.

6. An '*****' entry in the margin of error column indicates that the estimate is controlled. A statistical test for sampling variability is not appropriate.
7. An 'N' entry in the estimate and margin of error columns indicates that data for this geographic area cannot be displayed because the number of sample cases is too small.
8. An '(X)' means that the estimate is not applicable or not available.



DP05

ACS DEMOGRAPHIC AND HOUSING ESTIMATES

2013-2017 American Community Survey 5-Year Estimates

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Subject	Boise City city, Idaho			
	Estimate	Margin of Error	Percent	Percent Margin of Error
SEX AND AGE				
Total population	220,859	+/-117	220,859	(X)
Male	109,423	+/-1,348	49.5%	+/-0.6
Female	111,436	+/-1,347	50.5%	+/-0.6
Sex ratio (males per 100 females)	98.2	+/-2.4	(X)	(X)
Under 5 years	12,740	+/-675	5.8%	+/-0.3
5 to 9 years	13,745	+/-758	6.2%	+/-0.3
10 to 14 years	14,084	+/-880	6.4%	+/-0.4
15 to 19 years	14,985	+/-844	6.8%	+/-0.4
20 to 24 years	17,670	+/-798	8.0%	+/-0.4
25 to 34 years	34,039	+/-1,303	15.4%	+/-0.6
35 to 44 years	30,199	+/-915	13.7%	+/-0.4
45 to 54 years	27,671	+/-1,178	12.5%	+/-0.5
55 to 59 years	14,169	+/-796	6.4%	+/-0.4
60 to 64 years	12,706	+/-833	5.8%	+/-0.4
65 to 74 years	17,233	+/-750	7.8%	+/-0.3
75 to 84 years	7,485	+/-558	3.4%	+/-0.3
85 years and over	4,133	+/-446	1.9%	+/-0.2
Median age (years)	36.0	+/-0.5	(X)	(X)
Under 18 years	49,462	+/-986	22.4%	+/-0.4
16 years and over	177,575	+/-925	80.4%	+/-0.4
18 years and over	171,397	+/-998	77.6%	+/-0.4
21 years and over	161,665	+/-1,226	73.2%	+/-0.6
62 years and over	35,624	+/-1,136	16.1%	+/-0.5
65 years and over	28,851	+/-930	13.1%	+/-0.4
18 years and over	171,397	+/-998	171,397	(X)
Male	84,517	+/-1,114	49.3%	+/-0.5
Female	86,880	+/-946	50.7%	+/-0.5
Sex ratio (males per 100 females)	97.3	+/-2.1	(X)	(X)

Subject	Boise City city, Idaho			
	Estimate	Margin of Error	Percent	Percent Margin of Error
65 years and over	28,851	+/-930	28,851	(X)
Male	13,061	+/-496	45.3%	+/-1.1
Female	15,790	+/-627	54.7%	+/-1.1
Sex ratio (males per 100 females)	82.7	+/-3.6	(X)	(X)
RACE				
Total population	220,859	+/-117	220,859	(X)
One race	213,087	+/-894	96.5%	+/-0.4
Two or more races	7,772	+/-890	3.5%	+/-0.4
One race	213,087	+/-894	96.5%	+/-0.4
White	196,162	+/-1,391	88.8%	+/-0.6
Black or African American	4,272	+/-709	1.9%	+/-0.3
American Indian and Alaska Native	1,575	+/-432	0.7%	+/-0.2
Cherokee tribal grouping	265	+/-228	0.1%	+/-0.1
Chippewa tribal grouping	29	+/-30	0.0%	+/-0.1
Navajo tribal grouping	59	+/-58	0.0%	+/-0.1
Sioux tribal grouping	209	+/-235	0.1%	+/-0.1
Asian	7,270	+/-876	3.3%	+/-0.4
Asian Indian	1,337	+/-408	0.6%	+/-0.2
Chinese	1,711	+/-466	0.8%	+/-0.2
Filipino	854	+/-259	0.4%	+/-0.1
Japanese	740	+/-320	0.3%	+/-0.1
Korean	348	+/-170	0.2%	+/-0.1
Vietnamese	763	+/-318	0.3%	+/-0.1
Other Asian	1,517	+/-721	0.7%	+/-0.3
Native Hawaiian and Other Pacific Islander	225	+/-237	0.1%	+/-0.1
Native Hawaiian	77	+/-85	0.0%	+/-0.1
Guamanian or Chamorro	89	+/-205	0.0%	+/-0.1
Samoan	0	+/-28	0.0%	+/-0.1
Other Pacific Islander	59	+/-78	0.0%	+/-0.1
Some other race	3,583	+/-849	1.6%	+/-0.4
Two or more races	7,772	+/-890	3.5%	+/-0.4
White and Black or African American	1,034	+/-353	0.5%	+/-0.2
White and American Indian and Alaska Native	2,030	+/-528	0.9%	+/-0.2
White and Asian	2,551	+/-463	1.2%	+/-0.2
Black or African American and American Indian and Alaska Native	178	+/-217	0.1%	+/-0.1
Race alone or in combination with one or more other races				
Total population	220,859	+/-117	220,859	(X)
White	203,279	+/-1,518	92.0%	+/-0.7
Black or African American	5,797	+/-631	2.6%	+/-0.3
American Indian and Alaska Native	4,108	+/-689	1.9%	+/-0.3
Asian	10,394	+/-786	4.7%	+/-0.4
Native Hawaiian and Other Pacific Islander	833	+/-355	0.4%	+/-0.2
Some other race	4,598	+/-955	2.1%	+/-0.4
HISPANIC OR LATINO AND RACE				
Total population	220,859	+/-117	220,859	(X)
Hispanic or Latino (of any race)	19,133	+/-1,225	8.7%	+/-0.6
Mexican	15,796	+/-1,189	7.2%	+/-0.5
Puerto Rican	485	+/-203	0.2%	+/-0.1
Cuban	111	+/-109	0.1%	+/-0.1
Other Hispanic or Latino	2,741	+/-561	1.2%	+/-0.3
Not Hispanic or Latino	201,726	+/-1,257	91.3%	+/-0.6
White alone	182,478	+/-1,663	82.6%	+/-0.7
Black or African American alone	4,083	+/-698	1.8%	+/-0.3
American Indian and Alaska Native alone	1,267	+/-333	0.6%	+/-0.2

Subject	Boise City city, Idaho			
	Estimate	Margin of Error	Percent	Percent Margin of Error
Asian alone	7,207	+/-878	3.3%	+/-0.4
Native Hawaiian and Other Pacific Islander alone	122	+/-180	0.1%	+/-0.1
Some other race alone	272	+/-168	0.1%	+/-0.1
Two or more races	6,297	+/-817	2.9%	+/-0.4
Two races including Some other race	261	+/-239	0.1%	+/-0.1
Two races excluding Some other race, and Three or more races	6,036	+/-750	2.7%	+/-0.3
Total housing units	94,136	+/-1,235	(X)	(X)
CITIZEN, VOTING AGE POPULATION				
Citizen, 18 and over population	164,127	+/-1,384	164,127	(X)
Male	80,960	+/-1,226	49.3%	+/-0.5
Female	83,167	+/-1,026	50.7%	+/-0.5

Data are based on a sample and are subject to sampling variability. The degree of uncertainty for an estimate arising from sampling variability is represented through the use of a margin of error. The value shown here is the 90 percent margin of error. The margin of error can be interpreted roughly as providing a 90 percent probability that the interval defined by the estimate minus the margin of error and the estimate plus the margin of error (the lower and upper confidence bounds) contains the true value. In addition to sampling variability, the ACS estimates are subject to nonsampling error (for a discussion of nonsampling variability, see Accuracy of the Data). The effect of nonsampling error is not represented in these tables.

For more information on understanding race and Hispanic origin data, please see the Census 2010 Brief entitled, Overview of Race and Hispanic Origin: 2010, issued March 2011. (pdf format)

While the 2013-2017 American Community Survey (ACS) data generally reflect the February 2013 Office of Management and Budget (OMB) definitions of metropolitan and micropolitan statistical areas; in certain instances the names, codes, and boundaries of the principal cities shown in ACS tables may differ from the OMB definitions due to differences in the effective dates of the geographic entities.

Estimates of urban and rural populations, housing units, and characteristics reflect boundaries of urban areas defined based on Census 2010 data. As a result, data for urban and rural areas from the ACS do not necessarily reflect the results of ongoing urbanization.

Source: U.S. Census Bureau, 2013-2017 American Community Survey 5-Year Estimates

Explanation of Symbols:

1. An '***' entry in the margin of error column indicates that either no sample observations or too few sample observations were available to compute a standard error and thus the margin of error. A statistical test is not appropriate.
2. An 'L' entry in the estimate column indicates that either no sample observations or too few sample observations were available to compute an estimate, or a ratio of medians cannot be calculated because one or both of the median estimates falls in the lowest interval or upper interval of an open-ended distribution.
3. An 'L' following a median estimate means the median falls in the lowest interval of an open-ended distribution.
4. An '+' following a median estimate means the median falls in the upper interval of an open-ended distribution.
5. An '****' entry in the margin of error column indicates that the median falls in the lowest interval or upper interval of an open-ended distribution. A statistical test is not appropriate.
6. An '*****' entry in the margin of error column indicates that the estimate is controlled. A statistical test for sampling variability is not appropriate.
7. An 'N' entry in the estimate and margin of error columns indicates that data for this geographic area cannot be displayed because the number of sample cases is too small.
8. An '(X)' means that the estimate is not applicable or not available.

Appendix 2

Language Identification Flashcard

<input type="checkbox"/> <p style="text-align: center;">ضع علامة في هذا المربع إذا كنت تقرأ أو تتحدث العربية.</p>	1. Arabic
<input type="checkbox"/> <p style="text-align: center;">Խնդրում ենք նշում կատարել այս քառակուսում, եթե խոսում կամ կարդում եք հայերեն:</p>	2. Armenian
<input type="checkbox"/> <p style="text-align: center;">যদি আপনি বাংলা পড়েন বা বলেন তা হলে এই বাক্সে দাগ দিন।</p>	3. Bengali
<input type="checkbox"/> <p style="text-align: center;">ល្អប្រសើរណាស់ប្រសិនបើ បើអ្នកអាន ឬនិយាយភាសា ខ្មែរ ។</p>	4. Cambodian
<input type="checkbox"/> <p style="text-align: center;">Motka i kakhon ya yangin ûntûngnu' manaitai pat ûntûngnu' kumentos Chamorro.</p>	5. Chamorro
<input type="checkbox"/> <p style="text-align: center;">如果你能读中文或讲中文，请选择此框。</p>	6. Simplified Chinese
<input type="checkbox"/> <p style="text-align: center;">如果你能讀中文或講中文，請選擇此框。</p>	7. Traditional Chinese
<input type="checkbox"/> <p style="text-align: center;">Označite ovaj kvadratić ako čitate ili govorite hrvatski jezik.</p>	8. Croatian
<input type="checkbox"/> <p style="text-align: center;">Zaškrtněte tuto kolonku, pokud čtete a hovoříte česky.</p>	9. Czech
<input type="checkbox"/> <p style="text-align: center;">Kruis dit vakje aan als u Nederlands kunt lezen of spreken.</p>	10. Dutch
<input type="checkbox"/> <p style="text-align: center;">Mark this box if you read or speak English.</p>	11. English
<input type="checkbox"/> <p style="text-align: center;">اگر خواندن و نوشتن فارسی بلد هستید، این مربع را علامت بزنید.</p>	12. Farsi

<input type="checkbox"/>	Cocher ici si vous lisez ou parlez le français.	13. French
<input type="checkbox"/>	Kreuzen Sie dieses Kästchen an, wenn Sie Deutsch lesen oder sprechen.	14. German
<input type="checkbox"/>	Σημειώστε αυτό το πλαίσιο αν διαβάζετε ή μιλάτε Ελληνικά.	15. Greek
<input type="checkbox"/>	Make kazye sa a si ou li oswa ou pale kreyòl ayisyen.	16. Haitian Creole
<input type="checkbox"/>	अगर आप हिन्दी बोलते या पढ़ सकते हैं तो इस बक्स पर चिह्न लगाएँ।	17. Hindi
<input type="checkbox"/>	Kos lub voj no yog koj paub twm thiab hais lus Hmoob.	18. Hmong
<input type="checkbox"/>	Jelölje meg ezt a kockát, ha megérti vagy beszéli a magyar nyelvet.	19. Hungarian
<input type="checkbox"/>	Markaam daytoy nga kahon no makabasa wenno makasaoka iti Ilocano.	20. Ilocano
<input type="checkbox"/>	Marchi questa casella se legge o parla italiano.	21. Italian
<input type="checkbox"/>	日本語を読んだり、話せる場合はここに印を付けてください。	22. Japanese
<input type="checkbox"/>	한국어를 읽거나 말할 수 있으면 이 칸에 표시하십시오.	23. Korean
<input type="checkbox"/>	ໃຫ້ໝາຍໃສ່ຊ່ອງນີ້ ຖ້າທ່ານສໍານຊື່ປາກມາສາລາວ.	24. Laotian
<input type="checkbox"/>	Prosimy o zaznaczenie tego kwadratu, jeżeli posługuje się Pan/Pani językiem polskim.	25. Polish

<input type="checkbox"/>	Assinale este quadrado se você lê ou fala português.	26. Portuguese
<input type="checkbox"/>	Însemnați această căsuță dacă citiți sau vorbiți românește.	27. Romanian
<input type="checkbox"/>	Пометьте этот квадратик, если вы читаете или говорите по-русски.	28. Russian
<input type="checkbox"/>	Обележите овај квадратих уколико читате или говорите српски језик.	29. Serbian
<input type="checkbox"/>	Označte tento štvorček, ak viete čítať alebo hovoriť po slovensky.	30. Slovak
<input type="checkbox"/>	Marque esta casilla si lee o habla español.	31. Spanish
<input type="checkbox"/>	Markahan itong kuwadrado kung kayo ay marunong magbasa o magsalita ng Tagalog.	32. Tagalog
<input type="checkbox"/>	ในตารางสี่เหลี่ยมผืนผ้าในช่องนี้ถ้าท่านอ่านหรือพูดภาษาไทย.	33. Thai
<input type="checkbox"/>	Maaka 'i he puha ni kapau 'oku ke lau pe lea fakatonga.	34. Tongan
<input type="checkbox"/>	Відмітьте цю клітинку, якщо ви читаете або говорите українською мовою.	35. Ukranian
<input type="checkbox"/>	اگر آپ اردو پڑھتے یا بولتے ہیں تو اس خانے میں نشان لگائیں۔	36. Urdu
<input type="checkbox"/>	Xin đánh dấu vào ô này nếu quý vị biết đọc và nói được Việt Ngữ.	37. Vietnamese
<input type="checkbox"/>	באצייכנט דעם קעסטל אויב איר לייענט אדער רעדט אידיש.	38. Yiddish